



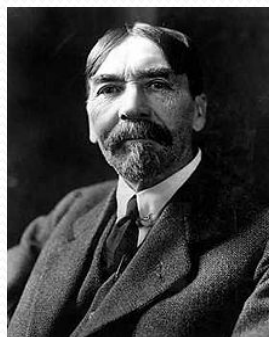
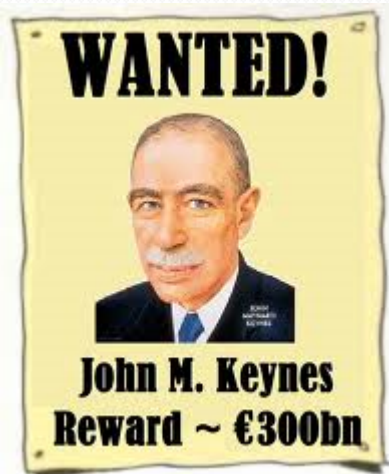
# ***Getting a grip on habitual practices: understanding the drivers of household energy consumption***

*Brussels, December 8<sup>th</sup>, 2015*

Kevin Maréchal – [kmarecha@ulb.ac.be](mailto:kmarecha@ulb.ac.be)



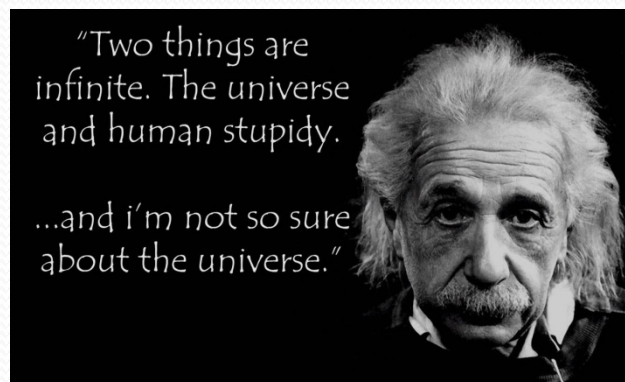
# Introduction



' Why is economics not an evolutionary science? '

*«The truth lies, not with the new ideas,  
but in escaping the old ones»*

*« You cannot solve a problem using  
the same thought process that created  
it »*



# Necessary hindsight: take a step backwards





# Picturing the rationale of our approach

**What is the reality of perfect rationality?**





# The crucial role of Economics

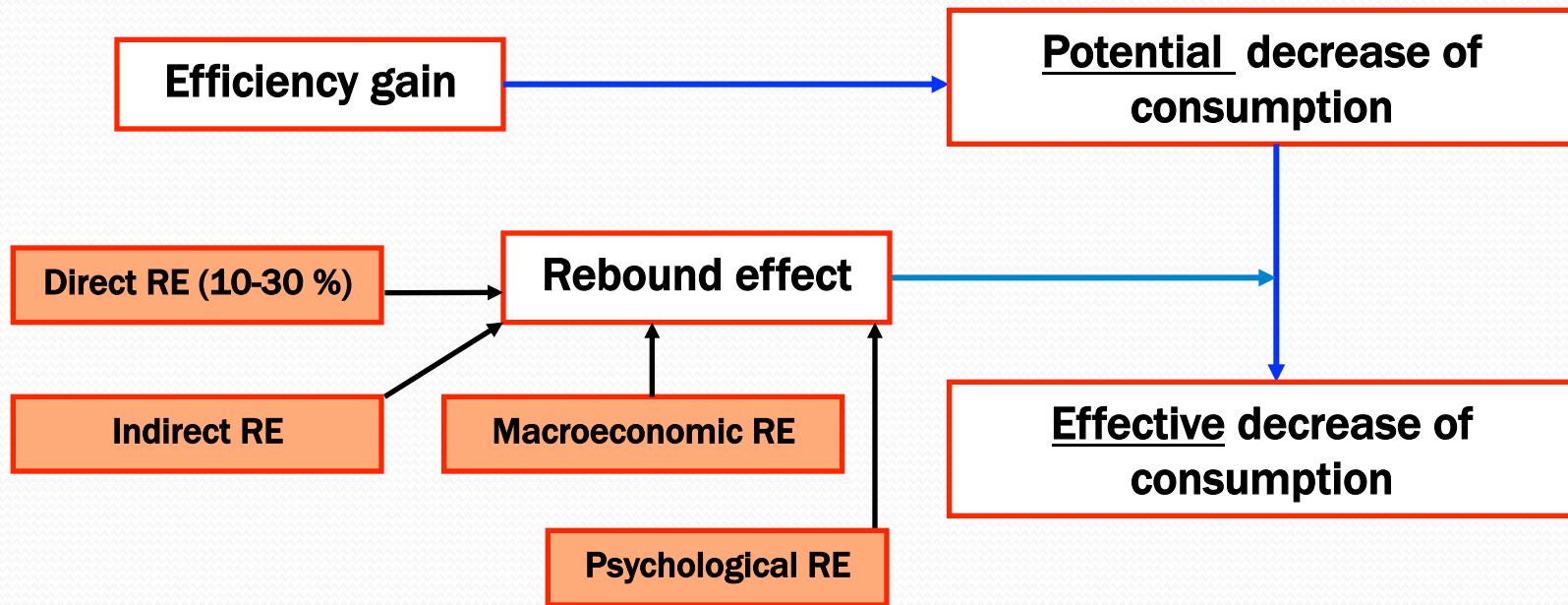
Economics acts as a referee in the energy consumption debate



The issue is framed to promote a technological approach



# The importance of the rebound effect



# The no-regret potential

Controversy over the efficiency paradox

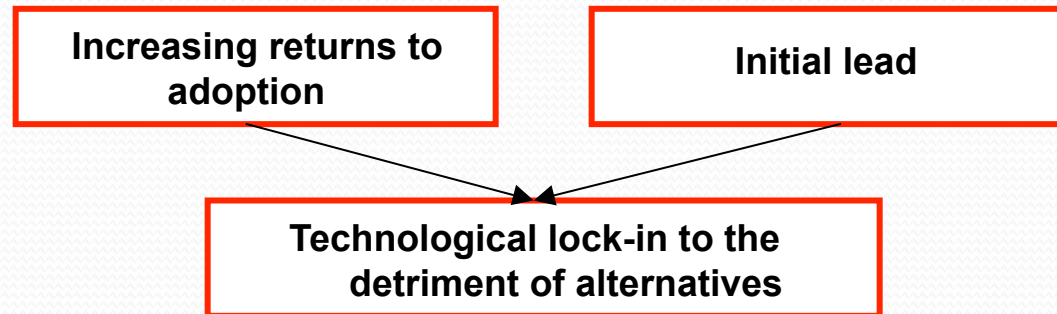
Overwhelming evidence → Transaction costs

Invalidated by empirical studies → market failures to be corrected (if welfare enhancing)





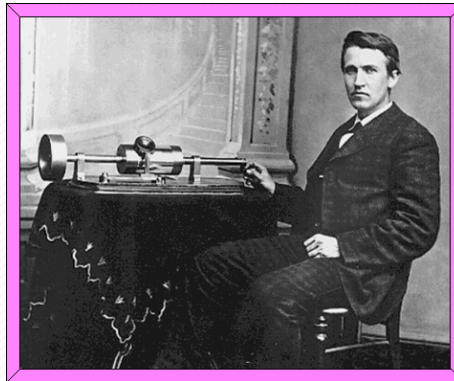
# A key concept: the notion of 'lock-in'



# A key concept: the notion of 'lock-in'



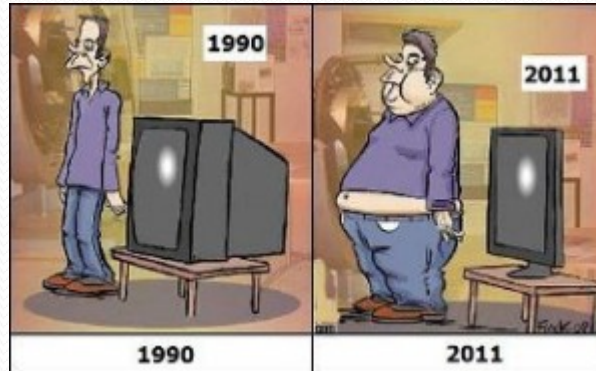
Adaptation vs Exaptation



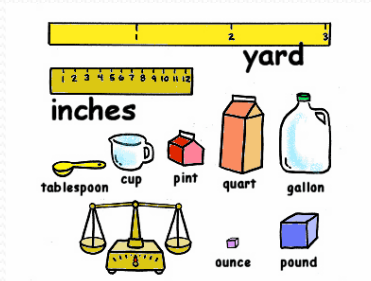
# A key concept: the notion of 'lock-in'



**Persistence of obsolete element (design, characteristics, etc.)**



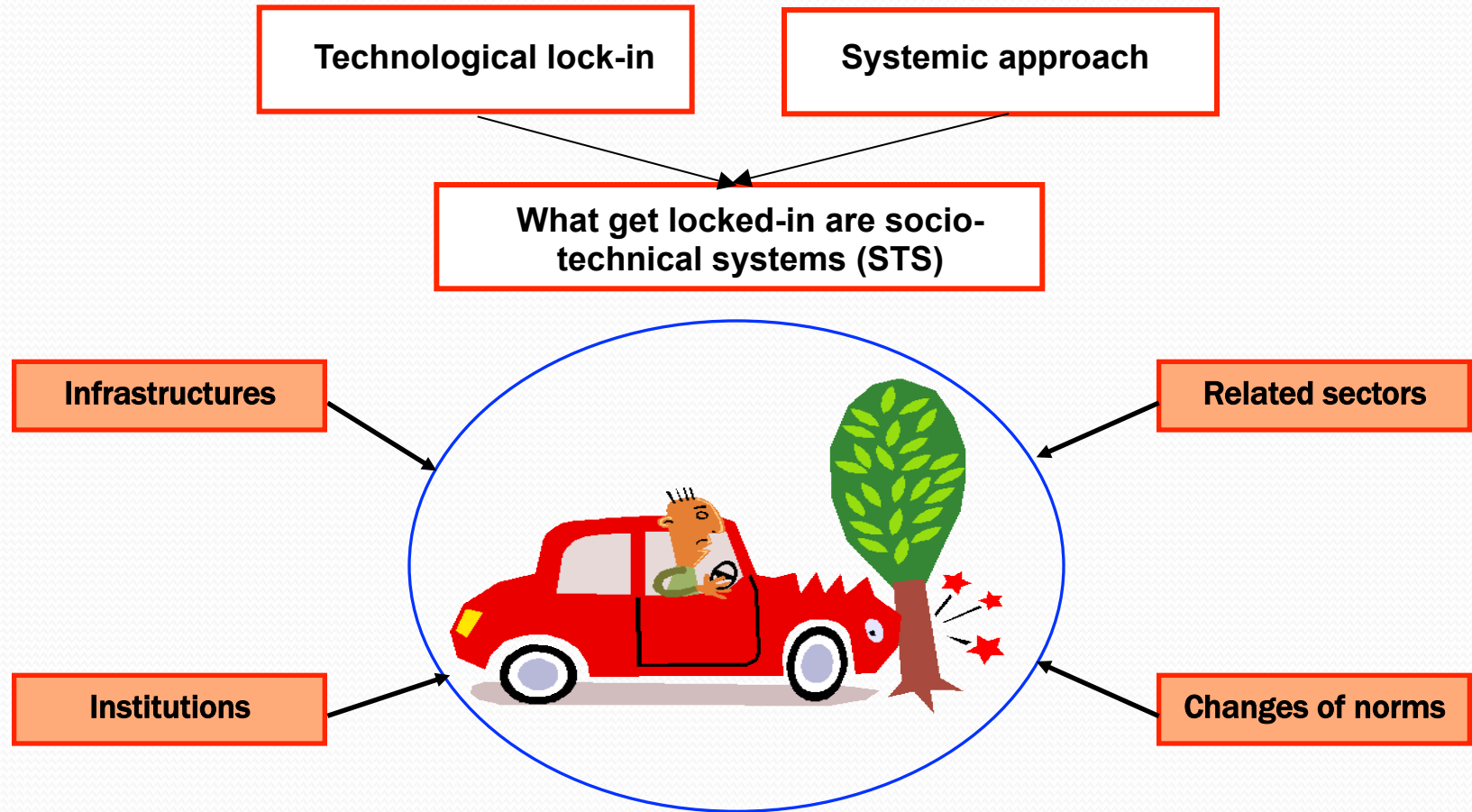
**Maintain diversity**



**Dependent of previous choices and difficult and costly to change trajectories**

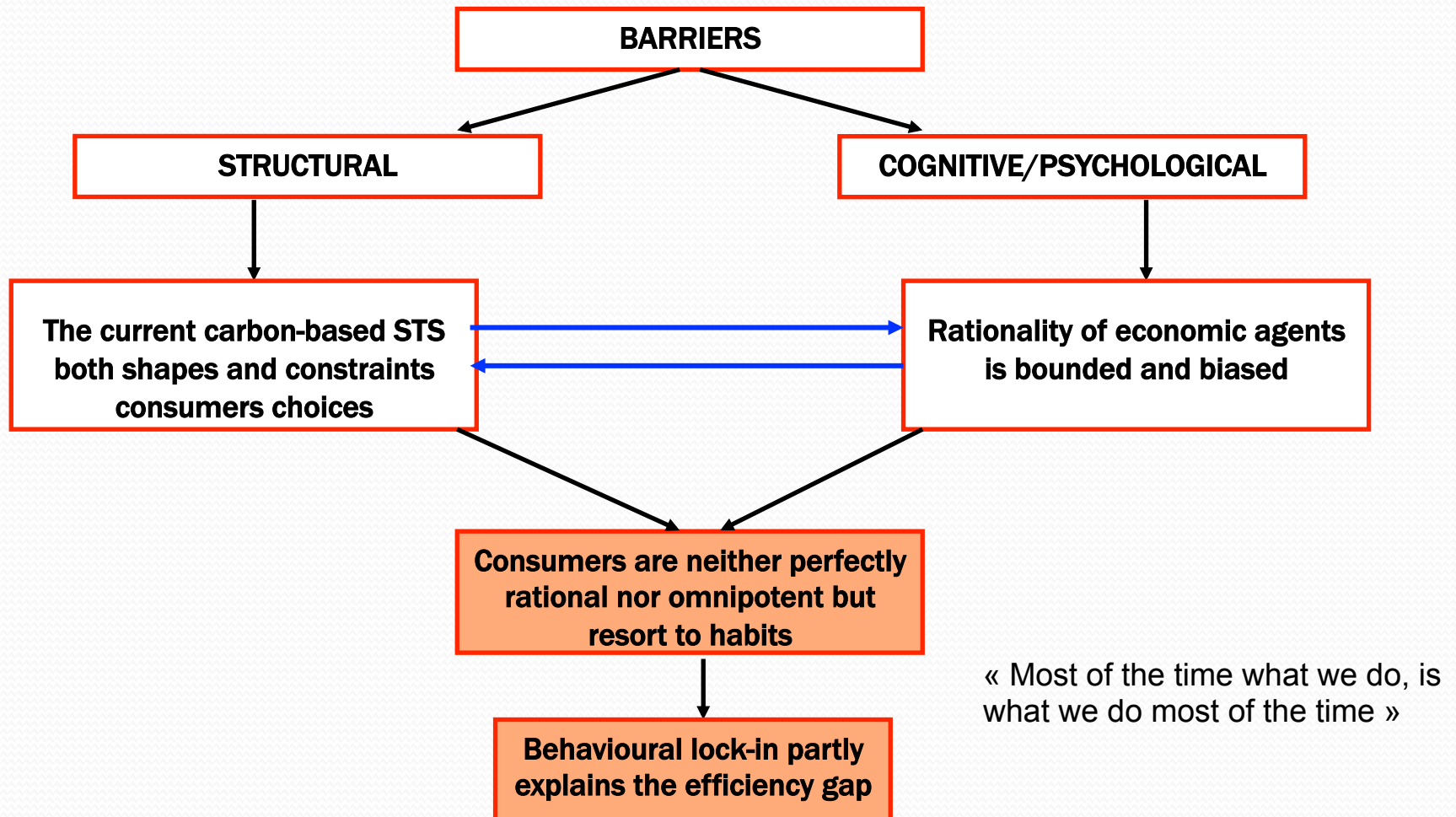


# The importance of the systemic perspective

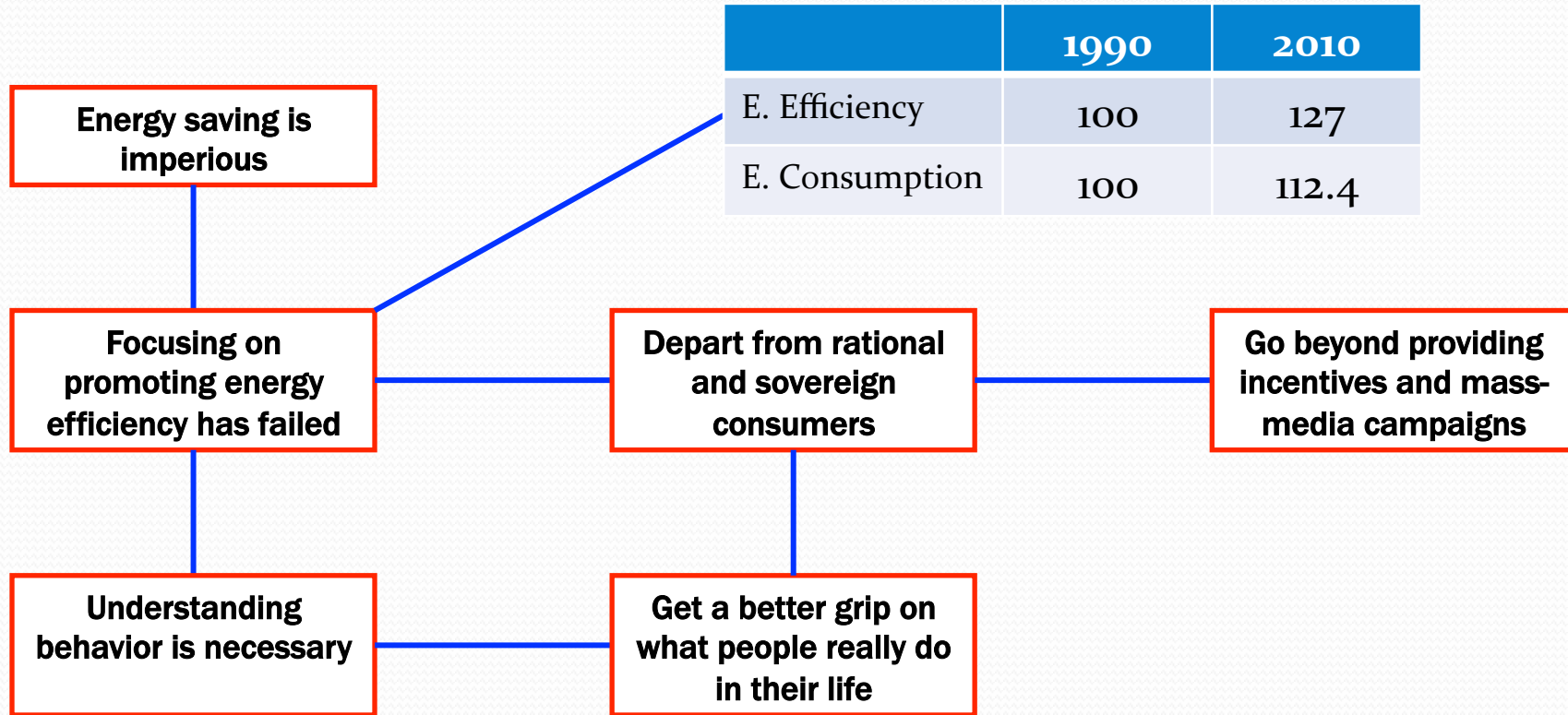


# The crucial role of habits

The presence of non-economics barriers neglected in analyses



# Formalizing the perspective



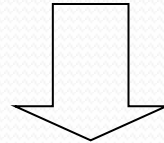


## A first hint into our approach

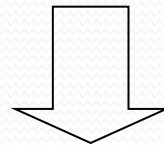
**Energy consumption is not significant in itself for households**

**People do not consume energy per se, they 'consume' services**

*Ex: they get warm water, they watch tv etc.*



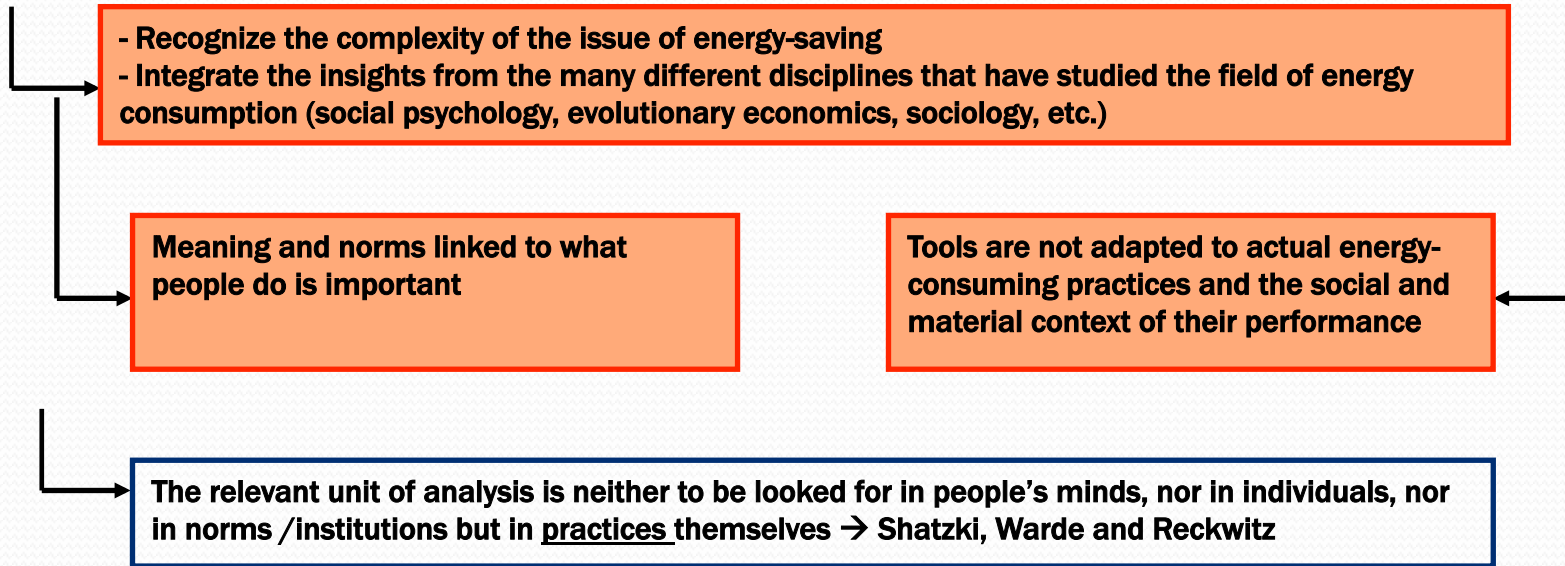
Energy use = one aspect of other behaviours



There exists other aspects that should be taken into account.

**BUT ... WHICH ONES ?**

# From habits to habitual practices



**Reckwitz (2002)**



A practice is “a routinized type of behaviour which consists of several elements, interconnected to one other: forms of bodily activities, forms of mental activities, 'things' and their use, a background knowledge in the form of understanding, know how, states of emotion and motivational knowledge. A practice - a way of cooking, of consuming, of working, of investigating, of taking care of oneself or of others, etc. - forms so to speak a 'block' whose existence necessarily depends on the existence and specific interconnectedness of these elements, and which cannot be reduced to any one of these single elements”

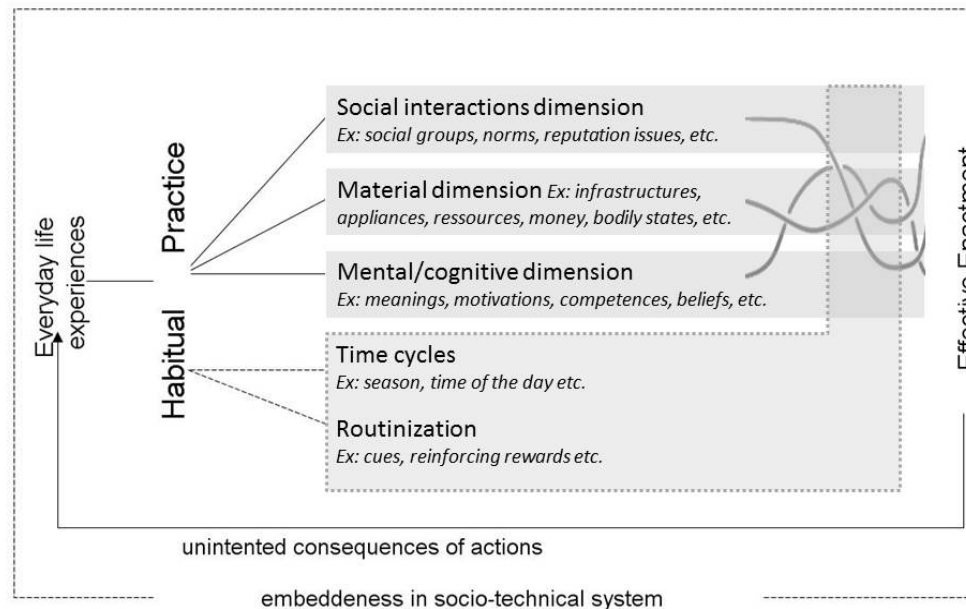
# The framework of *habitual practices*

## Habitual

- Automaticity
- Inertia, change and stabilization ...

## Practice

- Material, social and symbolic aspects
- Household-centered consideration ...



The complexity that ensues from this innovative perspective on consumer behaviour undoubtedly constitutes both its richness as well as potentially its main drawback



# Our integrative theoretical framework

Modifying the habit of showering depends on ...

Material related aspects

Ex: size of the shower, water flow, air temperature in the bathroom, etc.

Social interactions related aspects

Ex: norms of hygiene, cleanliness and freshness, others' perception, etc.

Cognitive related aspects


Ex: objectives of the shower (to relax, to get clean,), beliefs, etc.

Routinization aspects

Ex: cues (shivering, stress, waking up, etc.) reinforcing rewards (freshness feeling, quietness, intimacy, etc.)

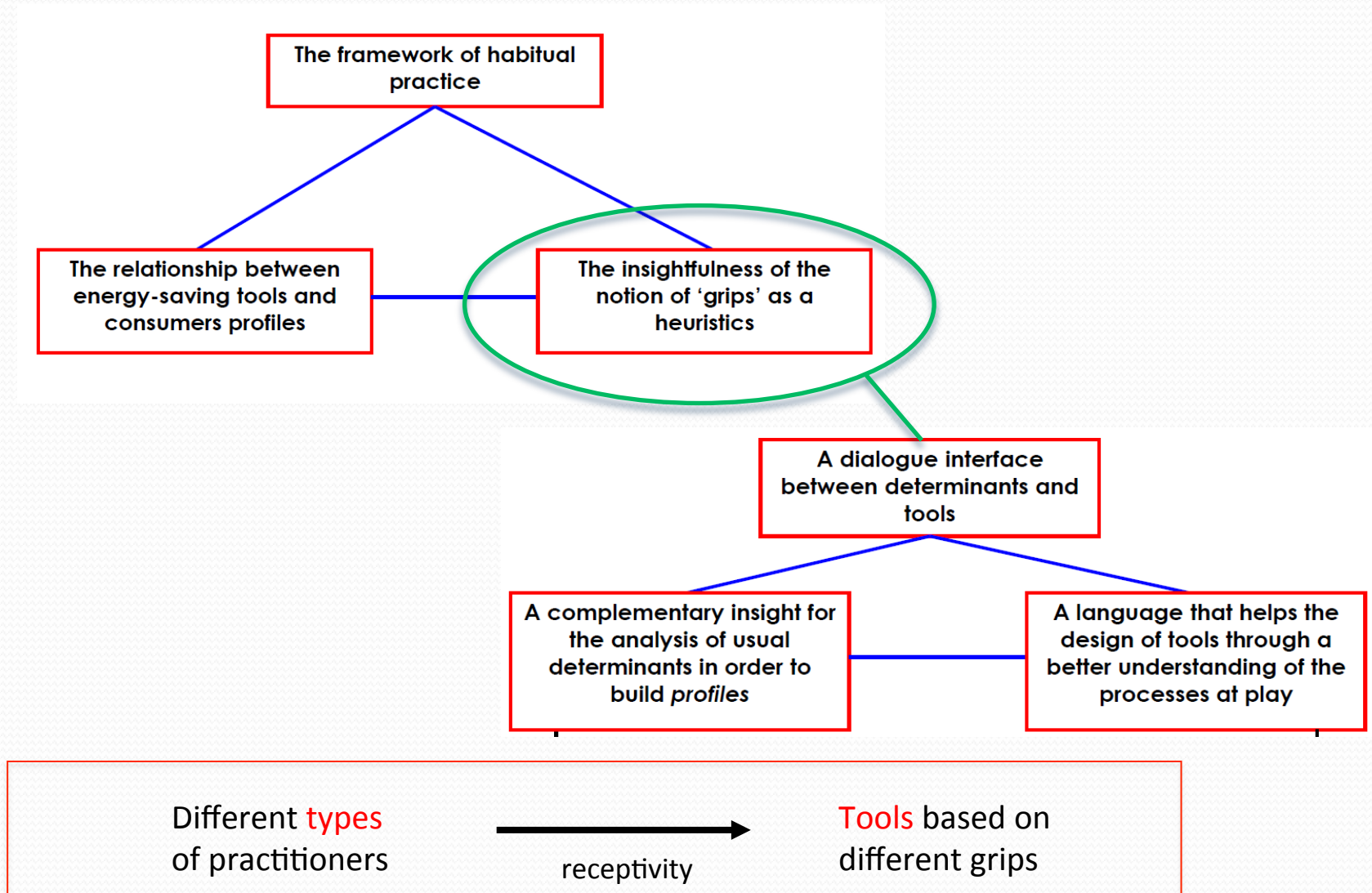
Time cycles

Ex: outdoor climate, time of the day, holidays, etc.

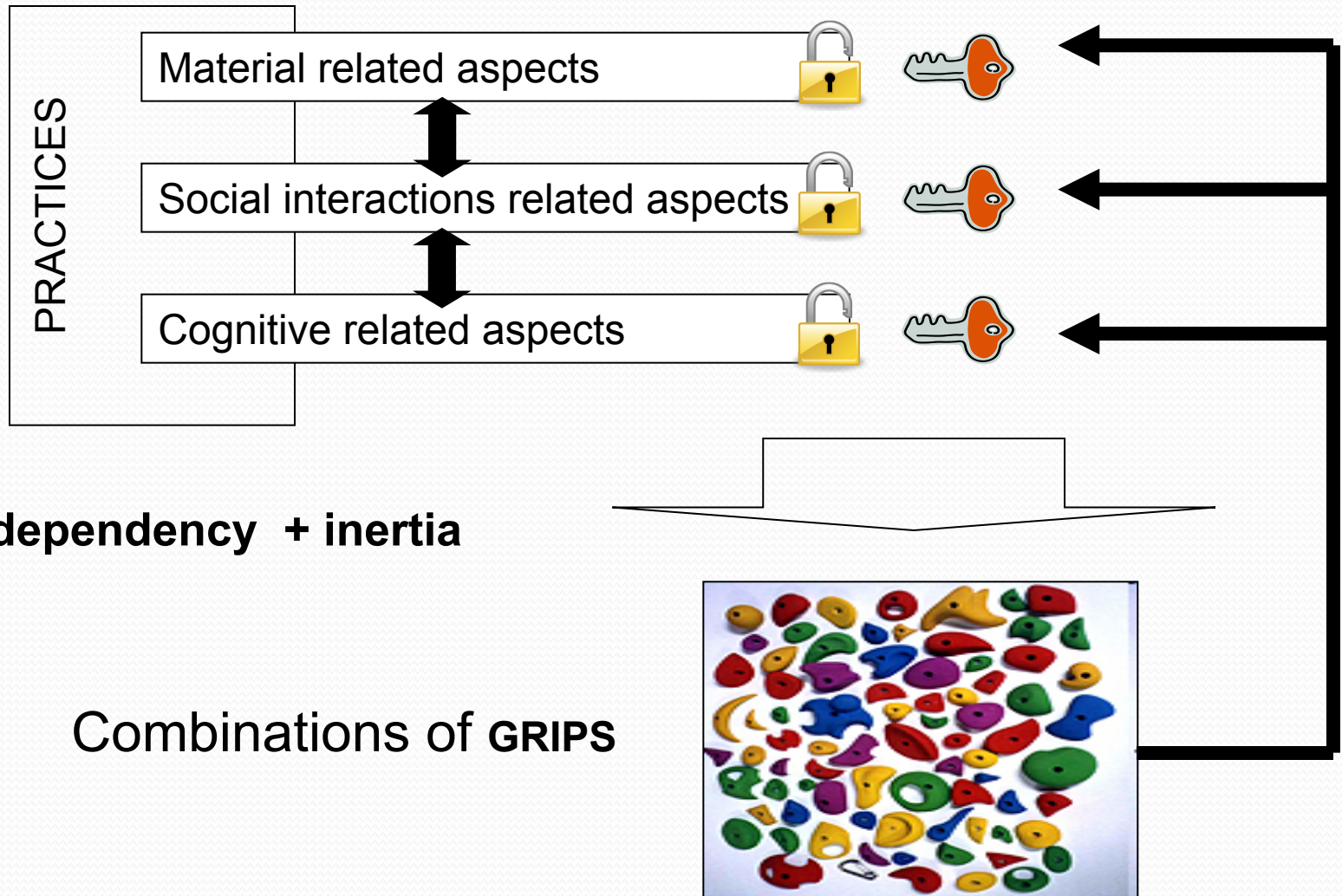


It is thus not about changing one showering behaviour but several ones (e.g. take a hot shower to warm up, a long shower to relax, a quick shower to wake up, several showers a day to feel clean and fresh, etc.)

# Objectives and reading grid of our approach



# Change is difficult: activating many grips







# Preliminary de-briefing

## **A behaviour is ...**

...more or less  
routinized

...inscribed  
in a context, a system  
(socio-tech and  
of practices)

...made of  
stabilized  
arrangements of  
different elements  
(social, cognitive  
and material)

## **In reality behaviour change means...**

... changing/breaking  
a routine

... changing  
only one element  
in the system

... changing all the  
elements of an  
arrangement

## **Thus for effective intervention we have to...**

... identify and play on cues  
and rewards

... identify and take into  
account the constraints and  
possibilities, external to the  
behaviour

...identify the stabilized  
arrangements,  
understand and adapt  
the tools to them

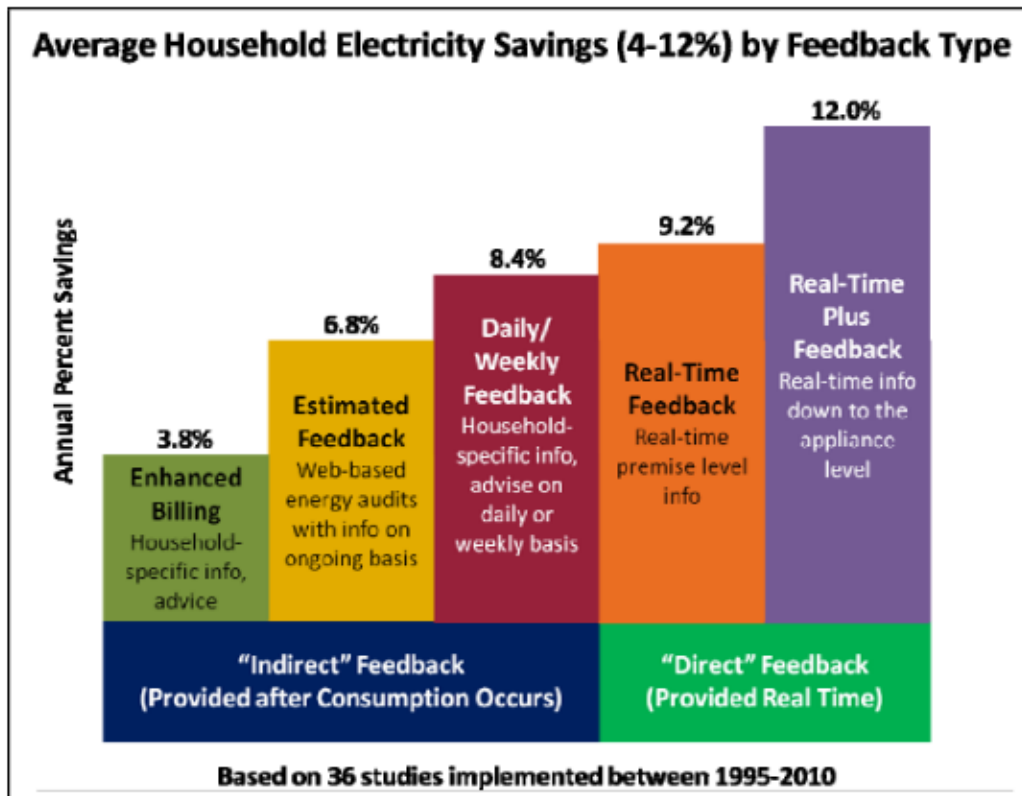


# One crucial issue with domestic energy consumption



Make energy visible

# Types of feedback and efficiency



'learning by looking' is more efficient than ex-post 'learning by reading and reflection'

# Habitual practices and feedback



↓

**Make energy sensible**

↓

**More attuned to everyday life**

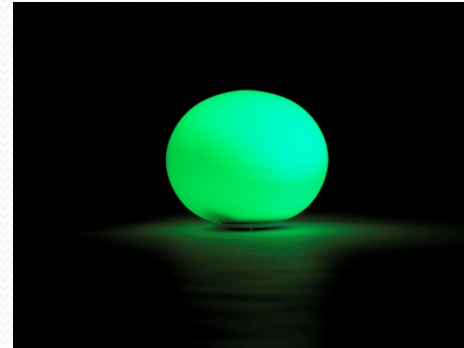
Step 1:  
Existing instruments → Action(s) → Grip(s)

Step 2:  
Grip(s) → Action(s) → Innovative instruments

Step 1:  
Smart meter → Feedback → Making energy visible + Awareness of the impact of behaviour

Step 2:  
Making energy visible + Awareness of the impact of behaviour + **SKILLFULNESS AS INTERNAL REWARD** → Feedback + **SET A GOAL** → Smart meter + **DISPLAY**

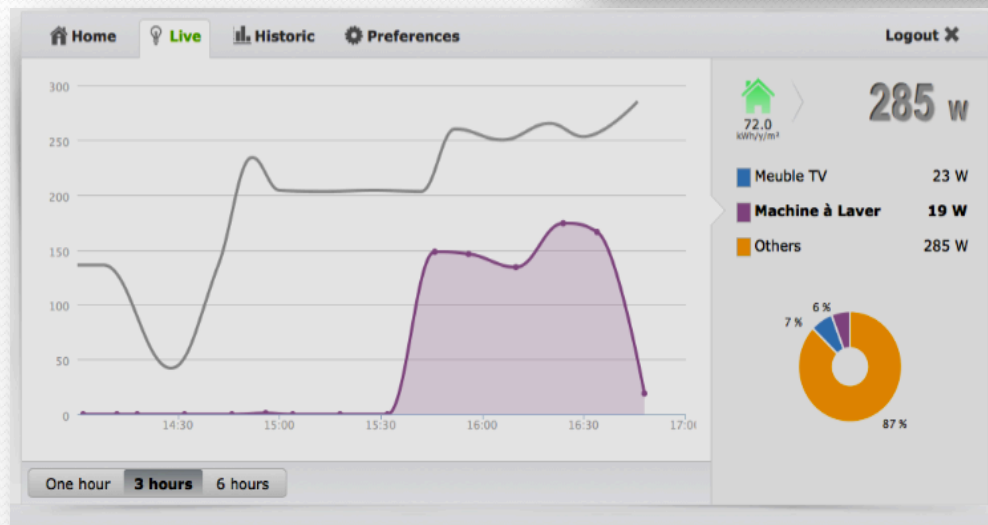
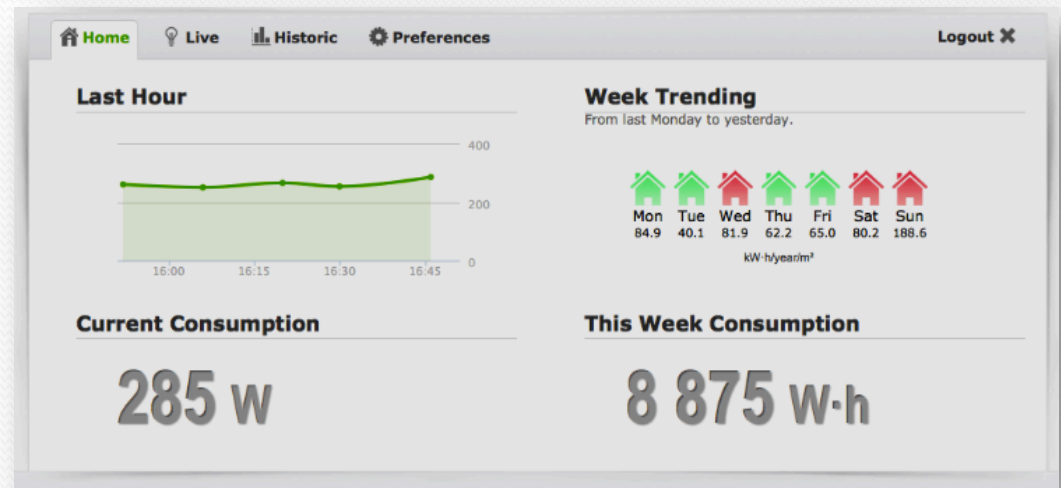
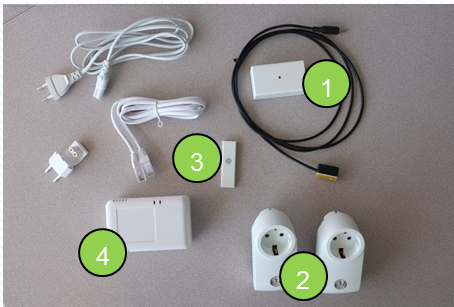
# Habitual practices and feedback



- In comparison to numerical feedbacks, ambient feedbacks have the particularity to lower the cognitive load required to decipher the message brought by the device. Ambient feedback have several advantages on numerical feedbacks:
  - Colours are immediately interpreted.
  - Uses emotions as well as reasons.
  - The change in colour catches the eye.
  - More easily integrated in daily life.

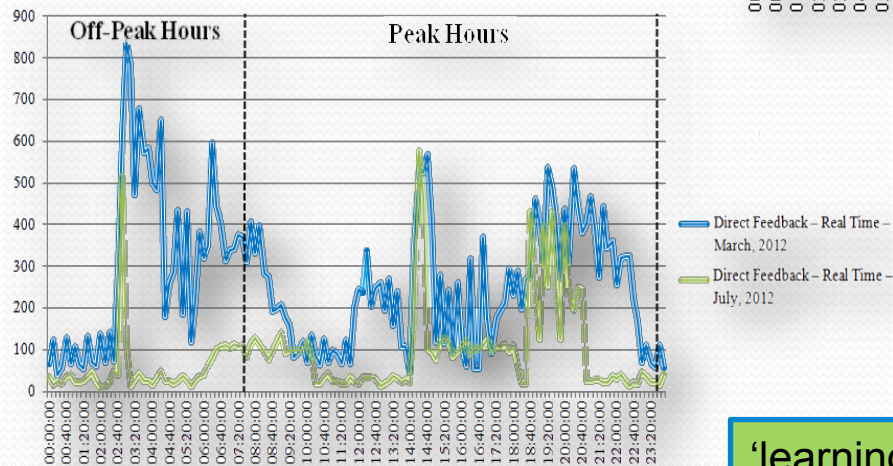
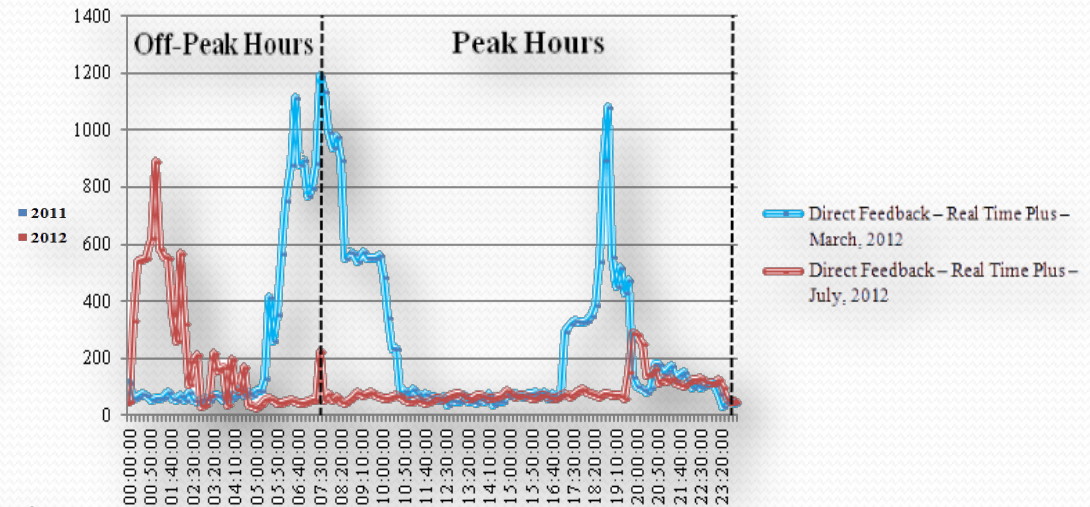
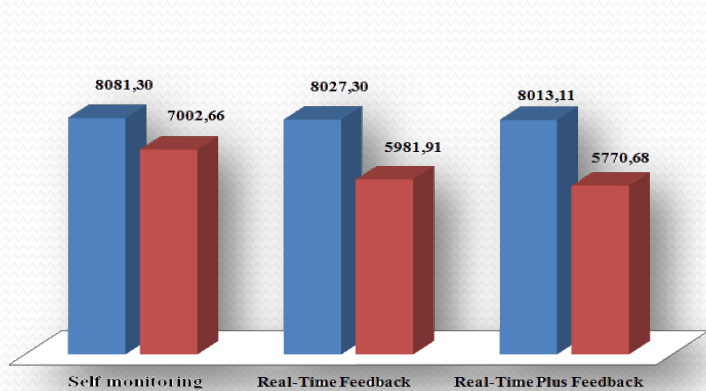
# How do feedbacks work? Results from TICELEC

A field study in Southern France





# How do feedbacks work? Results from TICELEC



'learning by reading and reflecting' is crucial

# Building a toolbox for behaviour change

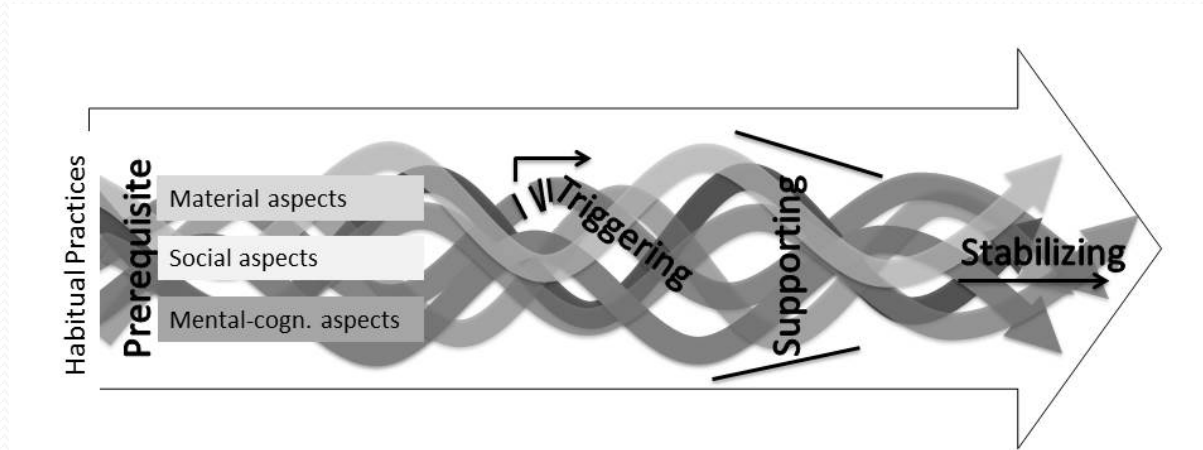
## 1. The need to build profiles => need for segmentation

*Profiles can differ according to the attached cues, rewards, constraints, possibilities, arrangements of practices elements*

## 2. The need to take into account the dynamic aspect of behaviour change

*We have to go :*

*From a stabilized behaviour A → To a new stabilized behaviour B*



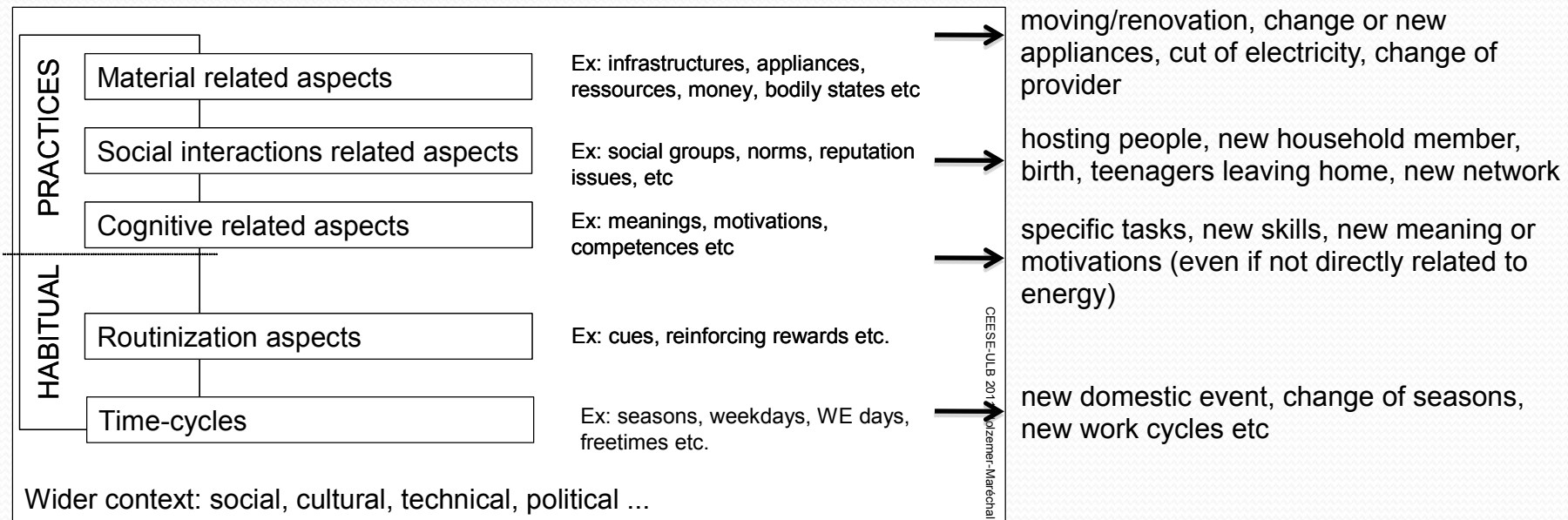
***Pre-requisite = profiles → Triggers → Sustainers → Stabilizers***

Target/Favour 'windows of opportunity' (WoO) for interventions:

- > Stabilized arrangements temporally misaligned
- > New arrangement (a change) is going to occur

When? When there is a change or disappearance of a practice element (spontaneous or induced):

Possible WoO: some ex.



*Pre-requisite = profiles → Triggers → Sustainers → Stabilizers*

- Favour intrinsic motivation



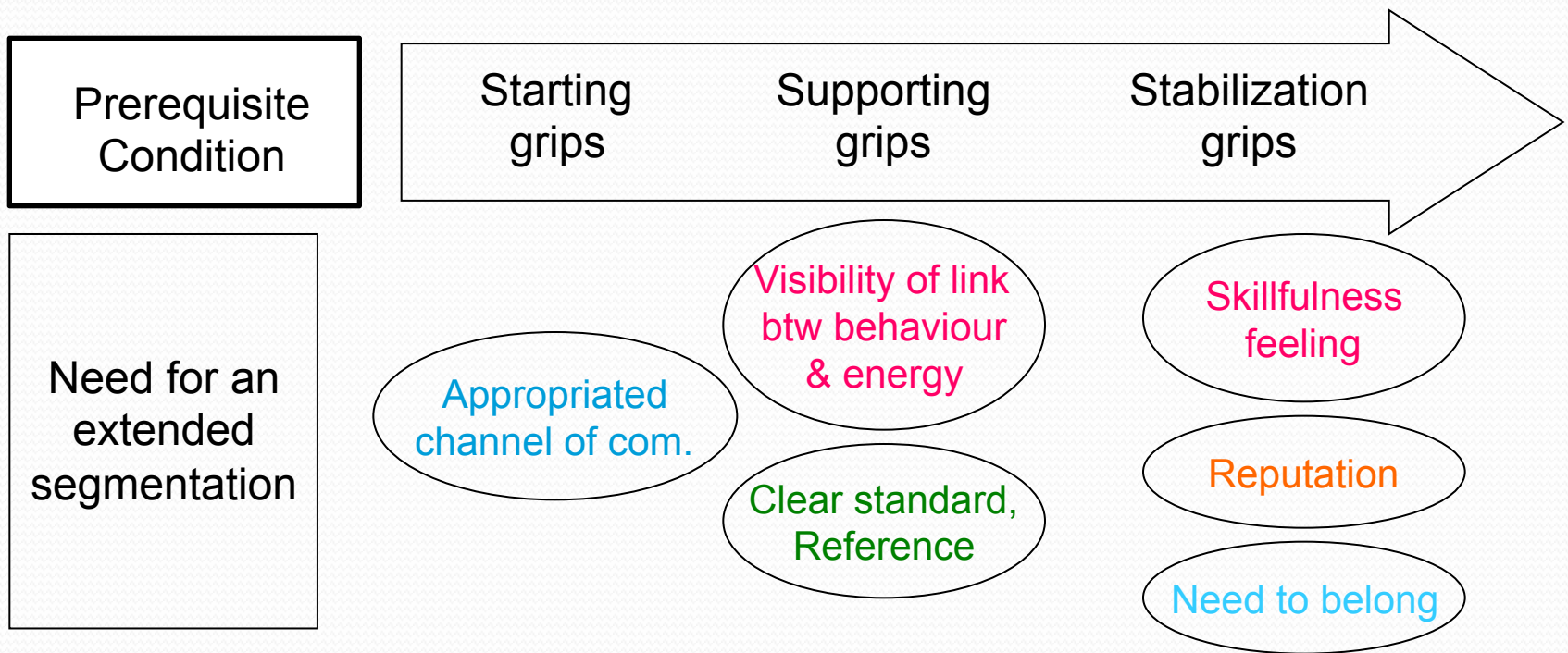
means that the locus of causality is perceived as internal

*Ex: the motivation for doing something to make my daughter happy is more internal than the motivation of doing it because a rule/law obliges me.*

*Grips to enhance intrinsic motivation:*

- To feel a sense of relatedness and as belonging to a group.
- To feel recognized and valorised by significant others, with real or desired similarities => reputational concern and relative status
- To feel skilful in a practice
- To feel autonomous
- To feel helpful / able to "make a difference"
- To feel an inwardly grasping of values and meanings of an action

# Illustrating the dynamic process of change



Action = Giving an objective to a specific profile

+ achievable

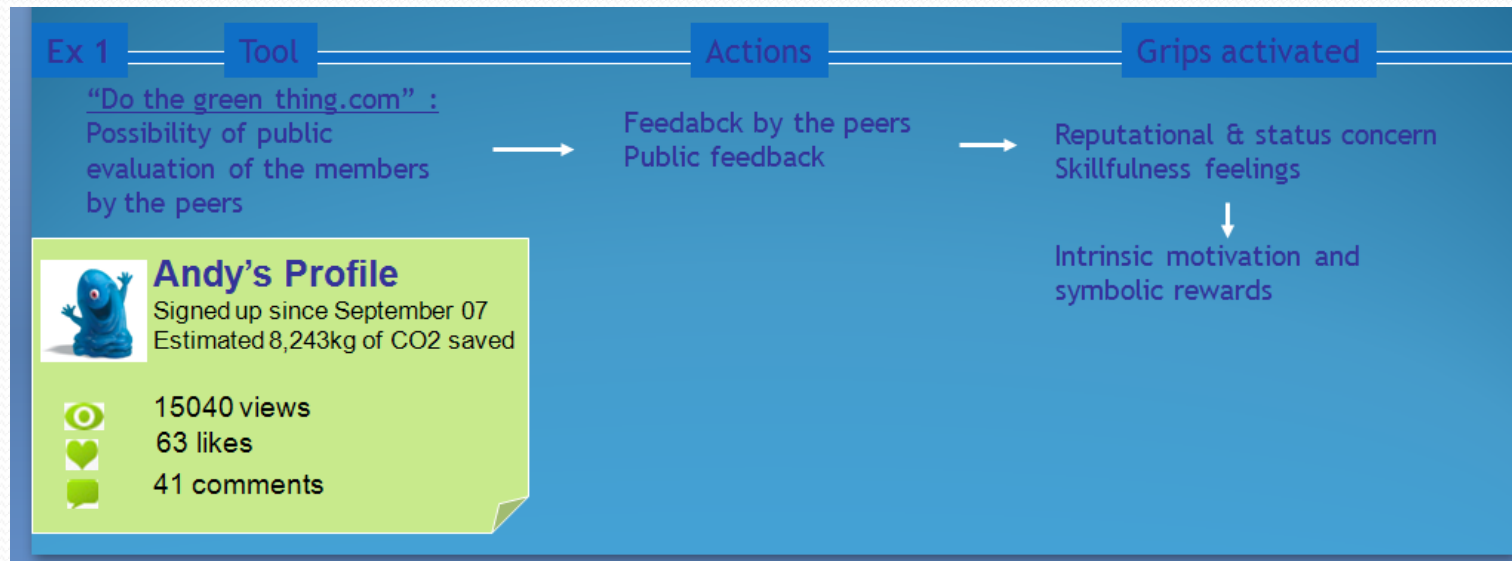
+ channel of com: ex. words of mouth

+ made public to the peers

+ made completely or partially collective



# Feedback and grips: one example



# Grips and tools: one example

Ex Grips to activate

Possible actions

Examples of tool elements

Sense of belongingness to a group



Intrinsic Motivation  
Intrinsic Reward

Informing

or/and

Feedback

or/and

Social networking

or/and

Comparing

or/and

Targetting/Committing

or/and

Rewarding

Welcome!

Consider yourself one of the family.

You're now a fully fledged member of Green Thing.

from [www.dothegreenthing.com](http://www.dothegreenthing.com)

Provide collective feedback

Create virtual or real communities

Through comparisons make emerge groups, similarities in behaviours or conditions

Set collective targets/commitments

Reward of 35\$ (for a green project) given to the eco-district for each of its inhabitant engaged in the program

« Mieux consommer » d'Hydroquebec

# Conclusions on feedback mechanisms

There is no perfect FB for every individual

Preferences regarding content and format varies with consumer profiles ... but also with practices !

Handling food

Ambient with colours

Display

Handling the laundry

Ambient with colours

Display

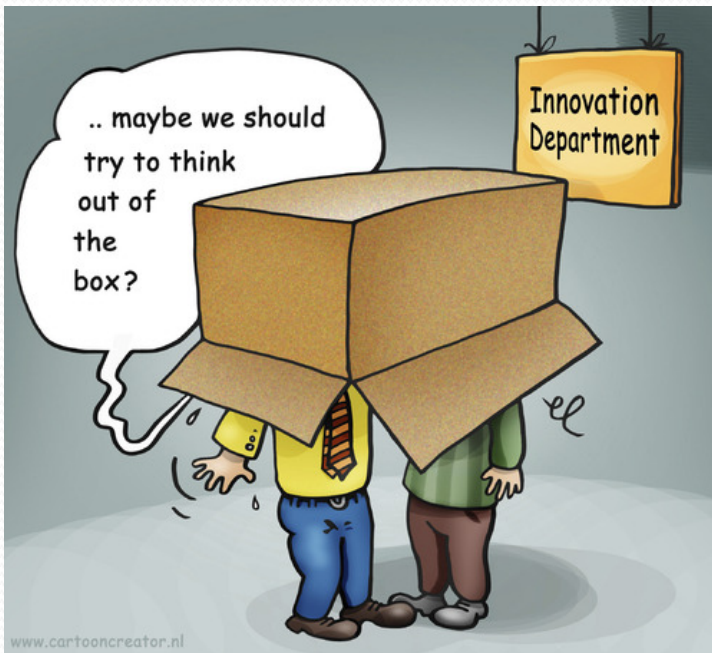
Entertainment

Numerical

Computer

WHAT ABOUT THE CONTENT????

# Need to think out of the box



Kenneth *Boulding* (1910-1993)



«Anyone who believes in indefinite growth in anything physical, on a physically finite planet, is either mad or an economist»

# Unlocking the economic model



<https://www.youtube.com/watch?v=zCRKvDyyHml>



# Out of the box currency?



Medium that has emerged naturally to facilitate transactions



Focus on the medium of exchange function to the detriment of the unit of account

Need to perform an analysis of the history of currency taking into account its social embeddedness

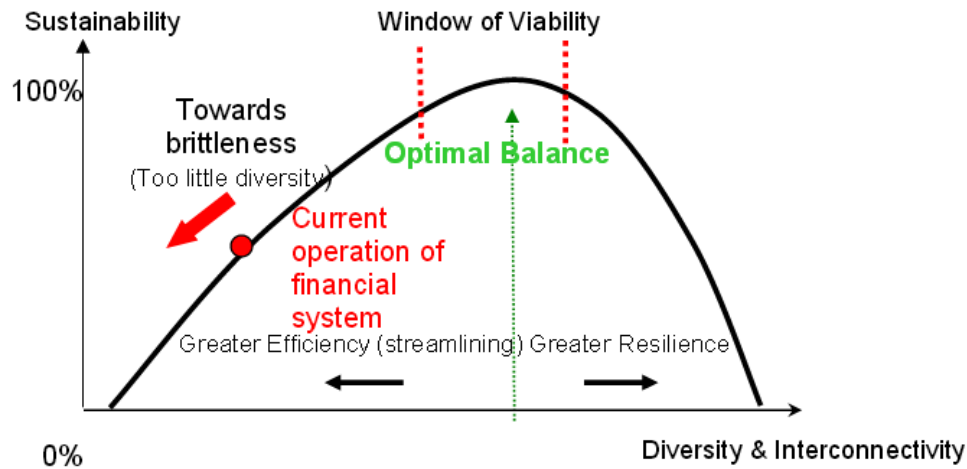
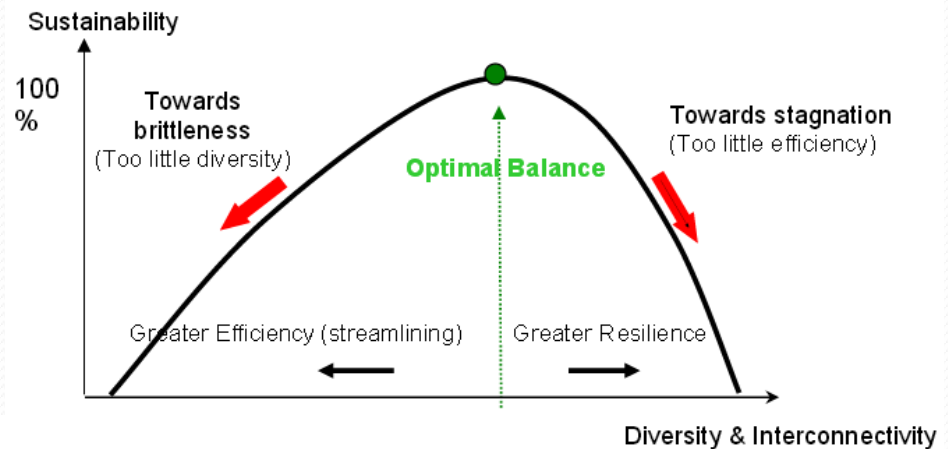
A monetary system serves the interests that gave rise to its creation

Induces practices that are accordant with these interests

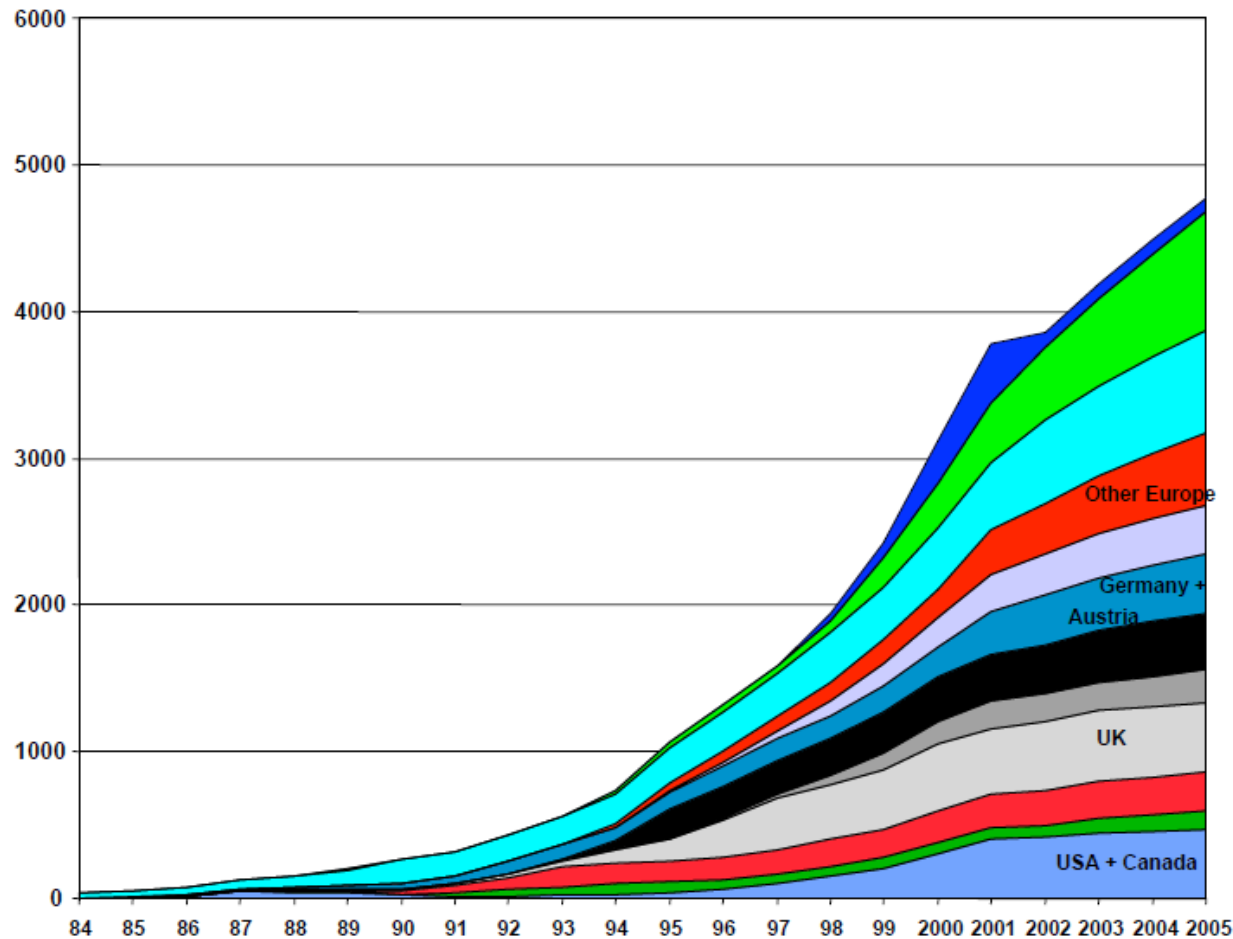
Conceive other monetary systems

# System resilience: a forgotten concept?

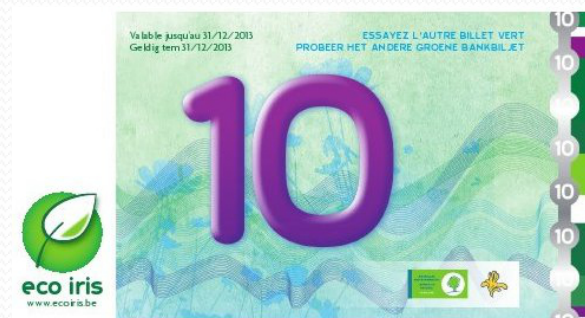
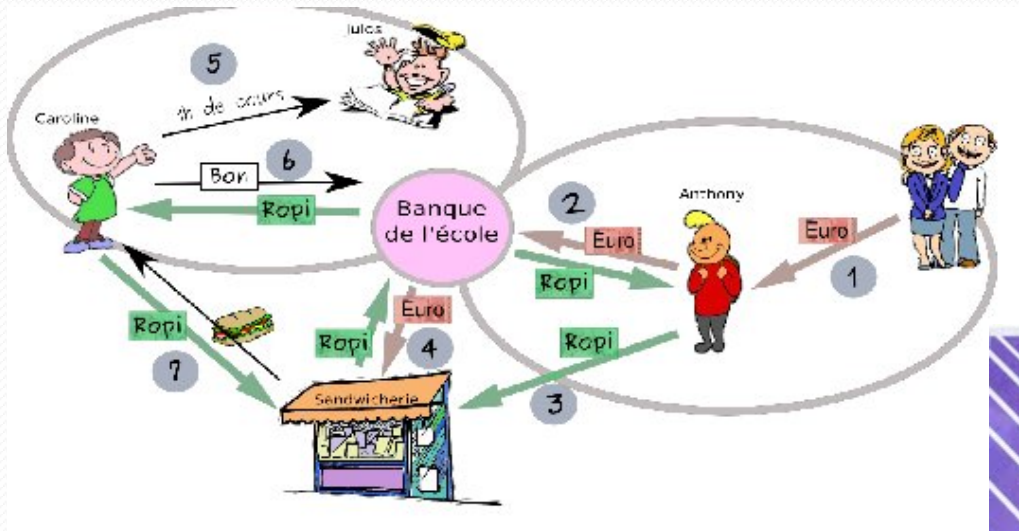
## Work of Bernard Lietaer and colleagues



# Explosion of social CCs in recent years

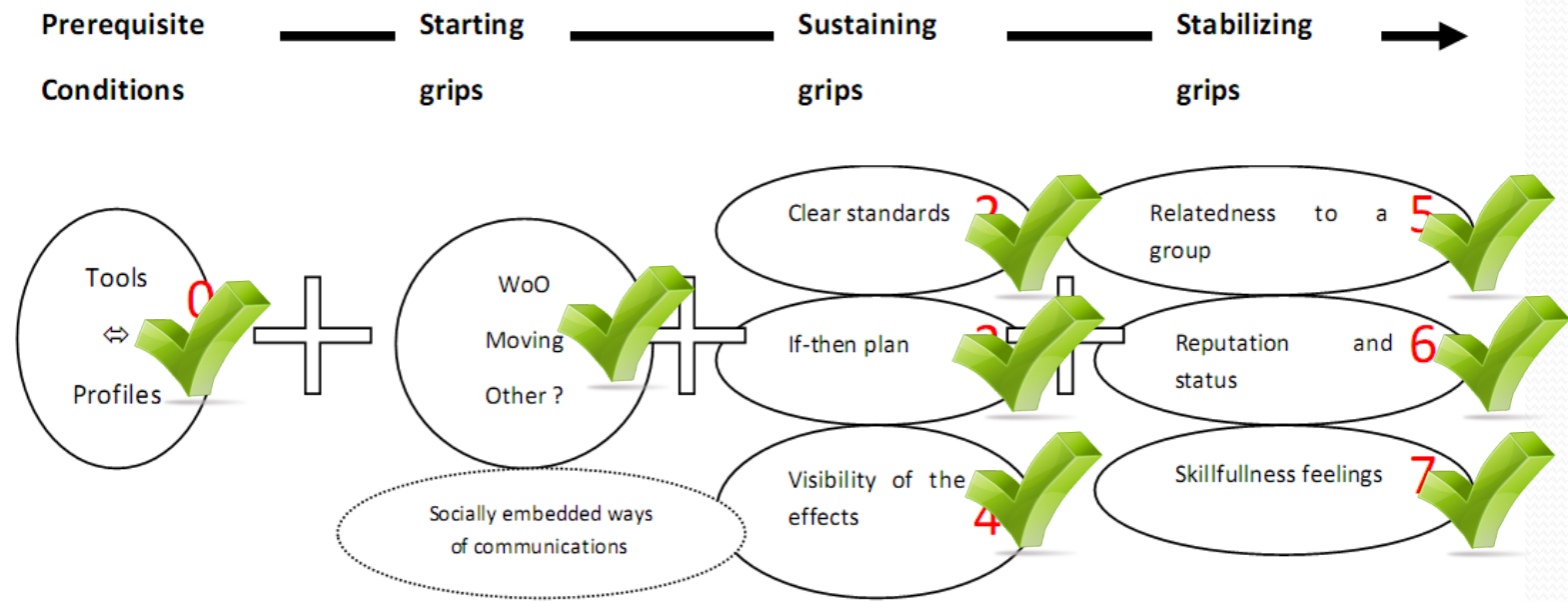


# CC and the environment: re-localisation



# Complementary Currencies (CC): potential grips

Based on the design and actions included → various grips can be more or less activated...

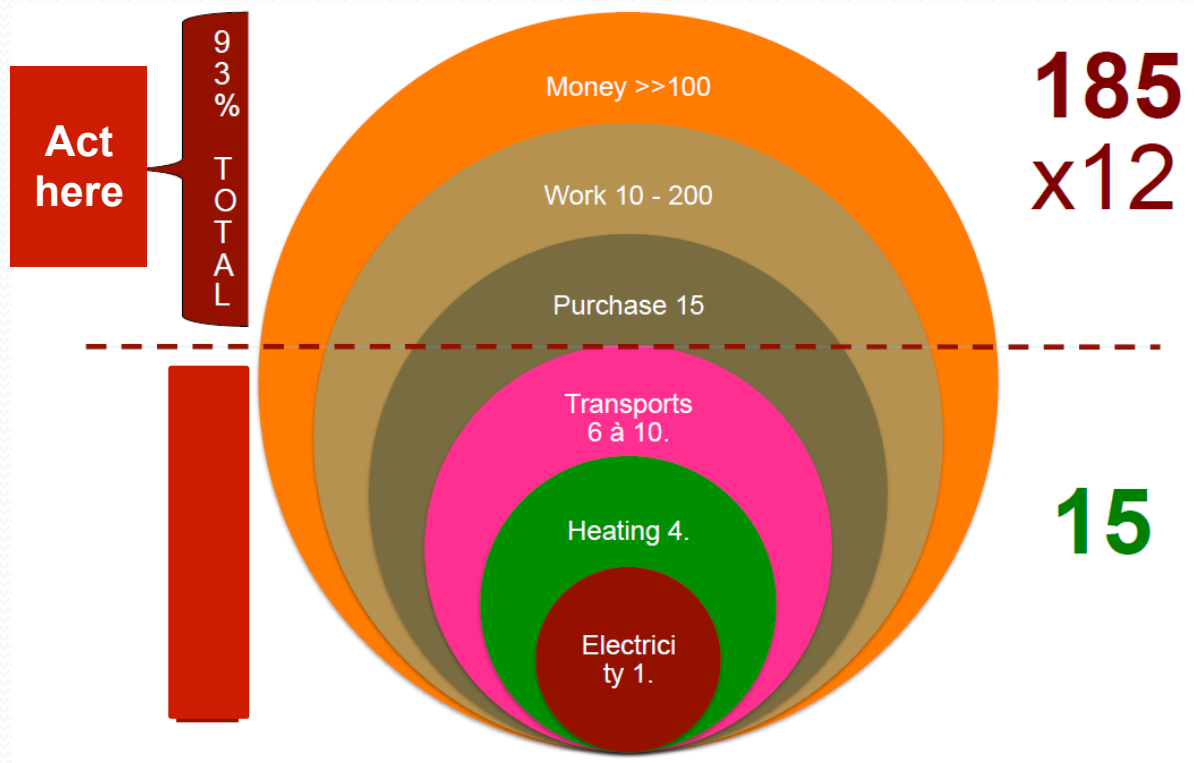


The quantity of points associated to an action = a reference  
 that allows to compare the activation of different grips with the system.  
 Set a reference point for the activation and saving to develop a system.  
 The quantity of points associated to an action is a reference  
 ! Need for measurement → possibilities with smart meters



# Environmental footprint of our ways of life

Embedded tCO<sub>2eq</sub> in Belgium



Work of F. Chomé (Factor X)

## Preliminary conclusion

«*Energy analysts should change their habits of not taking habits into account*»

## Further readings

Maréchal K. And Holzemer, L. (2015), Getting a (sustainable) grip on energy consumption: The importance of household dynamics and 'habitual practices', *Energy Research and Social Sciences* 10: 228-239.

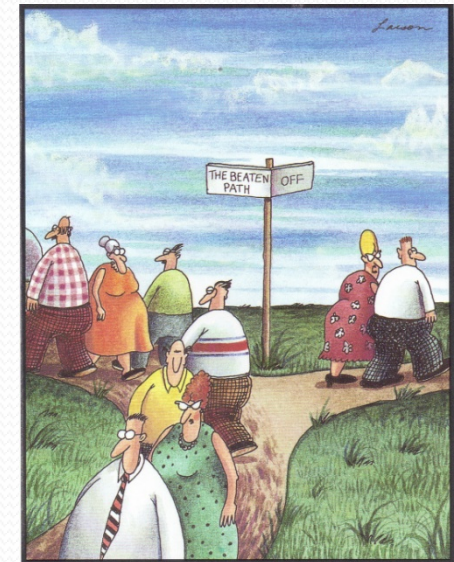
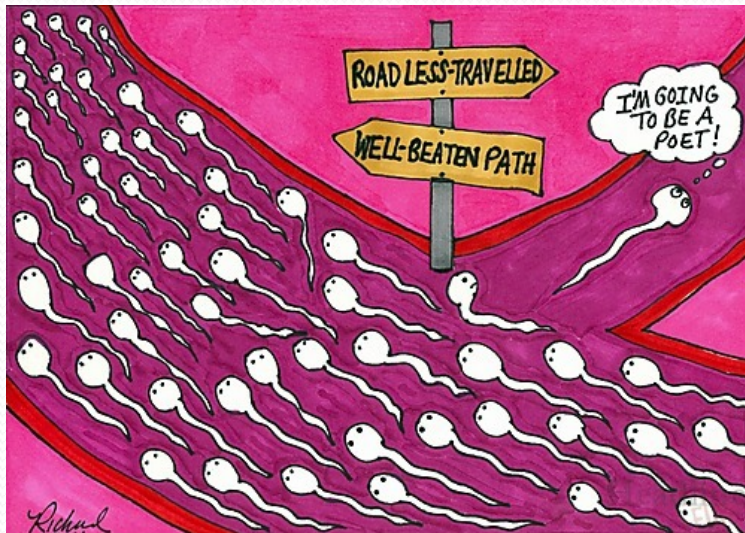
Marechal K. (2012), *The Economics of Climate Change and the Change of Climate in Economics*, Routledge, Routledge Studies on Ecological Economics, 190p.

Maréchal K. (2010), Not irrational but habitual: the importance of 'behavioural lock-in' in energy consumption, *Ecological Economics* 69/5: 1104-1114.

Maréchal, K., (2009), An evolutionary perspective on the economics of energy consumption: the crucial role of habits, *Journal of Economic Issue* 43 (1), 69-88.

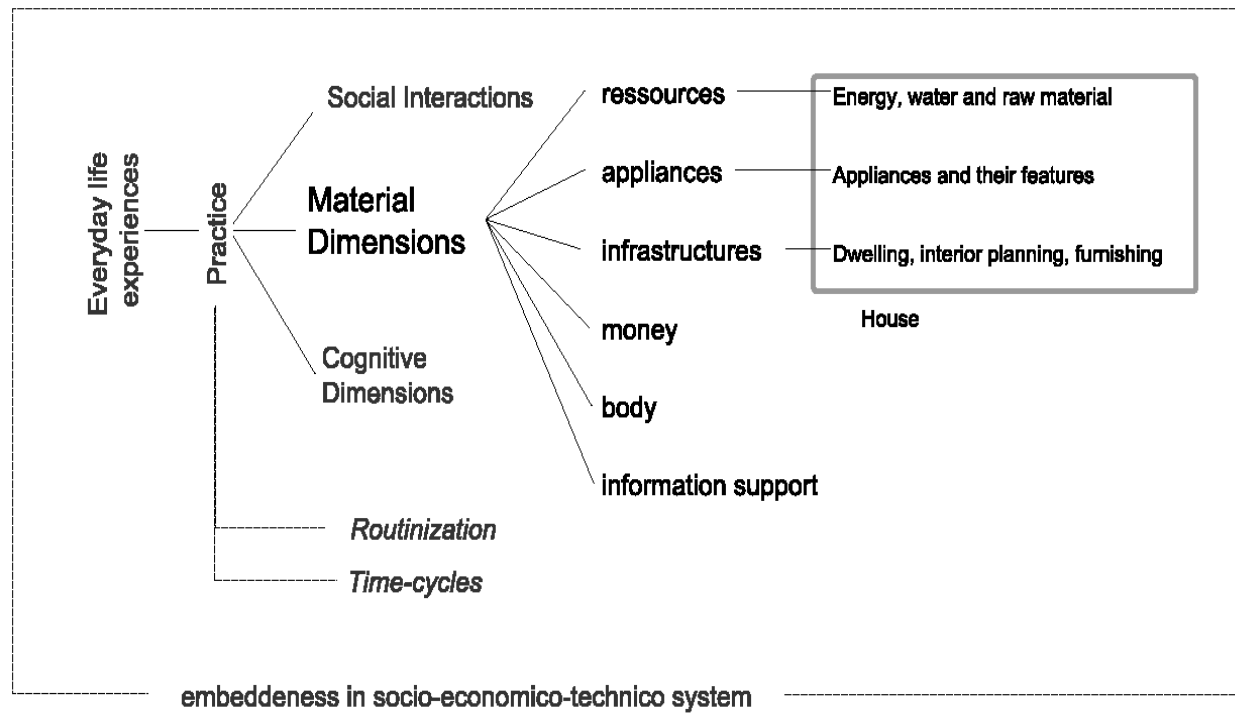
# Overall conclusion

« Venture off the beaten path »



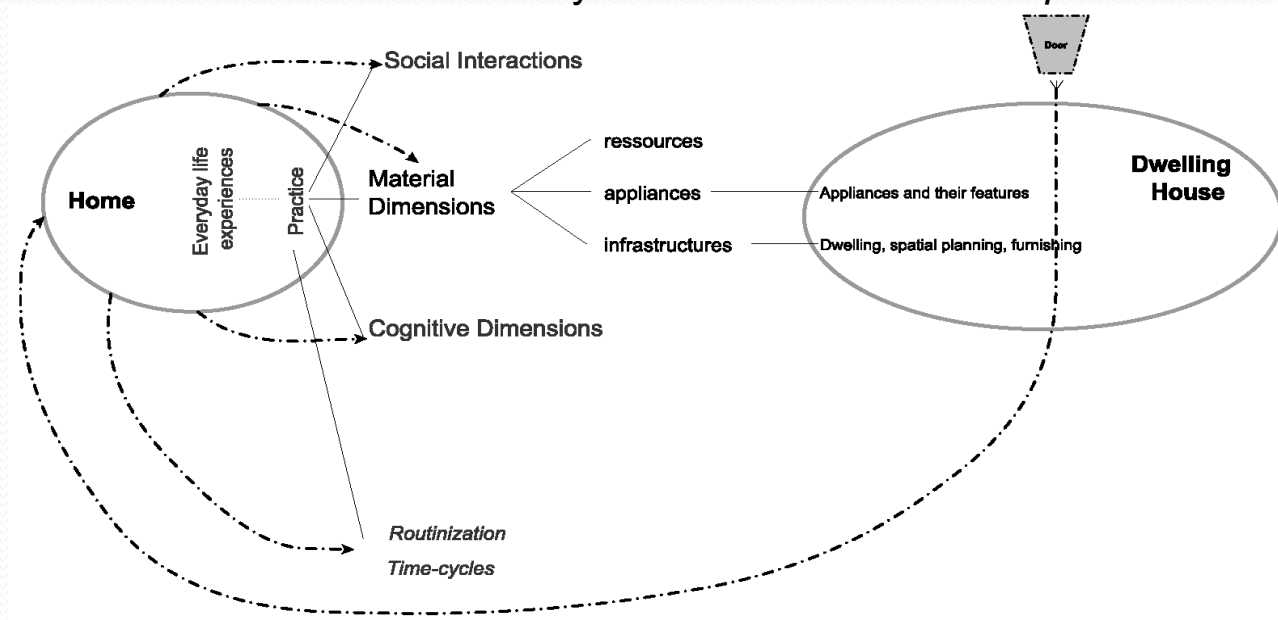
# From a *house* ...

Highly tangible and concrete is the house



## ... to a home

The 'home' as a doorway to the world of *habitual practices*



### Cocooning



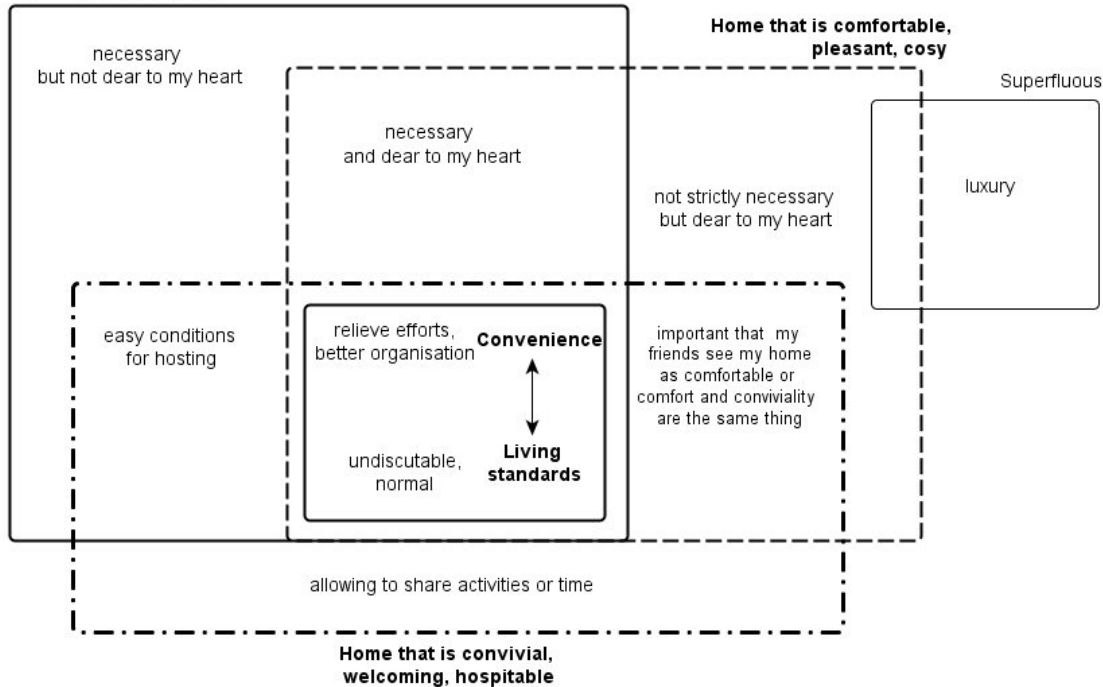
### Hotel-like





# A quick overview of the results

Practical, functional and allows for time saving



-Touching on **concrete and tangible** aspects (how a room is decorated, why it is organised this way) make people provide the researcher with some clue on **underlying forces** (beliefs, meaning, norms, etc.) that are more delicate to discuss

- objects are not inanimate but **carriers of social meaning and symbolic value** → there are **key appliances** that can serve to understand how a dwelling is 'appropriated' and made a 'home' → can be used for getting a better understanding of the **underlying drivers** of energy-consuming practices and for identifying **patterns and profiles**.